

Mightysaurus Nursery

Grove Lodge, Oakwood Road, Burgess Hill, RH15 0HZ



Inspection date

Previous inspection date

15 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children very well and highly value their individual differences. They are friendly and enthusiastic and children form close bonds with them. Children thoroughly enjoy their time at nursery and engage well in a wide range of exciting activities.
- The manager and staff work well with parents to help successfully engage them in their children's learning. They continually update parents with their children's achievements and give plenty of helpful ideas to support further learning at home.
- Staff regularly observe children and assess their individual development closely. They use their good knowledge of children's interests to help motivate them in their learning. All children make good progress from their developmental starting points.
- The nursery garden is particularly stimulating and children of all ages enjoy outdoor play very much. Babies show curiosity as they drop toys into a water tray, and older children carefully investigate textures as they explore sand, straw and flour.
- Staff use songs effectively to help children understand and follow the routines of the day. For example, children happily join in with special songs when it is time to drink water, tidy the toys or sit for group time.

It is not yet outstanding because:

- The support for less experienced staff is not fully embedded to help raise the quality of their practice to an outstanding level.
- The manager does not monitor and check the progress that different groups of children make extensively enough to ensure each group always receives outstanding levels of support for their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer further support for the less experienced staff to continue to develop their practice and help raise children's outcomes to the highest levels
- make greater use of the monitoring processes, to enable staff to fully support the progress that groups of children make in their learning.

Inspection activities

- The inspector observed teaching practices and the impact they have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager leads her enthusiastic and hardworking team well. Staff benefit from opportunities such as further training and team meetings. They have recently focused on supporting children's mathematics development further. For example, they have introduced more mathematical language and challenge during children's chosen play. The manager works closely with her staff to help successfully evaluate the effectiveness of the nursery. They make continual improvements to help improve experiences for children. For instance, they recently celebrated a local 'Pride' festival, supporting children's early understanding of same-sex parents and different families. Safeguarding is effective. The manager and staff know current guidelines and their responsibility to protect children. They understand how to act on any concerns about children's welfare or safety.

Quality of teaching, learning and assessment is good

Staff plan exciting activities based on children's next steps in learning. For example, pre-school children enjoy making their own dough. Staff encourage them to name the ingredients they need and to pour and mix them together. Staff support children's early literacy skills particularly well. For instance, they pronounce the first sound of words purposefully as they speak and children repeat the sounds back. Staff support babies development well and join in sensitively with their play. For example, as babies look through a window in the playhouse, staff hide and pop up, making the babies giggle and babble excitedly.

Personal development, behaviour and welfare are good

Staff are positive role models and gently remind children of their high expectations. Children behave very well and happily follow instructions, such as when enthusiastically helping to tidy the toys. Children are sociable and build trusting friendships. For example, they excitedly decide to be pirates and take turns looking through the telescope on the role-play pirate ship. Children are very physically active and staff provide plenty of opportunities for them to exercise. For instance, children enjoy practising yoga movements and dancing to music with ribbons. Children learn about the benefits of healthy eating and confidently talk about fruit giving them energy to play in the garden.

Outcomes for children are good

Children enjoy their learning and eagerly choose their play from the wide range of resources available. Older children count well and are beginning to solve simple number problems. For example, they work out how many more cups they need so that everyone can have a drink. They share well and happily pass each other bubbles as they explore bubbly water. Babies communicate well and express themselves confidently, such as through smiling, giggling and attempting their first words. They enjoy pushing toy cars down ramps and walk from an early age, moving freely around their environment. All children quickly gain the skills they need for the next stage in their learning and for school.

Setting details

Unique reference number	EY493239
Local authority	West Sussex
Inspection number	1051855
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	78
Name of registered person	Tinysaurus Nurseries Ltd
Registered person unique reference number	RP525949
Date of previous inspection	Not applicable
Telephone number	41444 616160

Mightysaurus Nursery registered in 2015 and is one of six privately owned nurseries. It operates in Burgess Hill, West Sussex. It is open each weekday from 8am to 6pm, all year round. The nursery employs 15 members of staff. Of these, eight staff hold relevant childcare qualifications, including two with early years teacher status, one with qualified teacher status and one who is qualified to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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